

Year 1 Spelling lesson plan – long ea words

DAY	We Are Learning To (WALT):	MODEL / INTRODUCTION (10 mins)	INDEPENDENT WORK (20 mins)	PLENARY (5 mins)
	<p>To use the letters ea to represent the long (e) sound</p>	<p>Show children PowerPoint slide with a range of images representing words containing the letters ea Say the word that each image represents, while pointing at the relevant image Ask the children to think, pair, share what sound they can hear in all of the words Show children the next PowerPoint slide, which has the images <i>and the word each image represents under it</i> Ask children to think, pair, share what letters / pattern they can see in all of the words Show children the next PowerPoint slide, which has the images and the word each image represents under it <i>and the grapheme for the lesson highlighted in blue</i> Ask the children to see if they spotted the correct letters / pattern Revise the short and the long sound that each vowel can make Ask children what type of vowel is in each word: short vowel or long vowel Explain that the ea grapheme is often used to represent the long (e) sound Have the children repeat the phrase '(ē) can be E A' Model for the children how to form the letters ea correctly Have the children 'skywrite' the letters ea, while saying '(ē) can be E A' Have the children practice tracing the letters ea on a partner's back, while saying '(ē) can be E A' Have the children trace the letters ea on the carpet with their eyes closed, while saying '(ē) can be E A' Revise how we use letter names, not sounds, when we learn to spell, because for many sounds there are several ways to represent them in writing Model for the children how to write each word, emphasising:</p> <ul style="list-style-type: none"> • that we say the word, then the letters as we write e.g. 'read, R E A D' • how to form the letters correctly, including which handwriting 'family' each letter belongs to <p>Model for children how to complete today's 'Look, Say, Cover, Write, Check' worksheet</p>	<p>Children to complete a 'Look, Say, Cover, Write, Check' worksheet with 9 words containing today's grapheme</p> <p>Ext – children to make up and write sentences of their own containing, with each sentence containing a word from today's lesson</p>	<p>Dictate the following sentences for the children to write:</p> <ol style="list-style-type: none"> 1) Your dad is on the beach. 2) She loves being in the sea. 3) Her meal had meat and peas in it. <p>After each sentence, show it to children on the IWB and ask them to check their work for:</p> <ul style="list-style-type: none"> • capital letter • finger spaces • full stop • spelling